

# YOUNG ★ ★ HEROES

## READERS ARE LEADERS

### LESSON PLAN

PAUL WARD EXPLORES  
PAUL WARD'S WORLD  
PAUL WARD AND THE TREASURE





# Young Heroes

**Rationale:** Young Heroes is a unique worldwide campaign and by encouraging students to learn English, we give them a tool that opens doors to the world around them. There are two Lesson Plans for this campaign and through English, they have the opportunity to learn about others and establish new relationships.

Once again, Helen Doron students worldwide will work together to highlight the value of learning English, a worldwide language. Our students will unite to show their combined compassion for others and for the world they live in. We are NOT just a school—we do a lot for the community and together our actions can make a real difference!

This is a supplementary lesson which includes a song and 1-3 activities, introducing new vocabulary and creating stories. Each word has a definition with corresponding flashcards. Review the vocabulary words with the students and then reinforce these new words with one or two activities.

Introduce this year's campaign: **Readers are Leaders**. Encourage the students to think about how reading books can become a possibility in their community and around the world. Examples of ideas can be found in the Young Heroes informational brochure. Ask the students to start thinking about what they can do to improve literacy and accessibility to books. Encourage them to bring their ideas and examples to the next class.

## Discussion at Home

Encourage students to talk to their parents at home about what they would like to change in their communities. The ideas will be discussed in class in the second lesson.

## Lesson Plans include:

- Song Audio Track
- Song Lyrics
- Vocabulary Words and Definitions
- Flashcards
- Activities

## Preparation:

Printout of the Lesson Plans

Song audio track, mp3 player, printouts of the song and/or a copy of the song printed out on A3 and taped up for viewing—**Activity 1**

Vocabulary Words and Flashcards—**Activity 2**

Young Heroes Word Puzzle Game—**Activity 3**

Young Heroes Memory Game—**Activity 5**

Tell a Story—**Activity 6**

Young Heroes Printout—**Activity 7**



# Lesson 1

**Lesson length: 30 minutes**

**Goal:** The purpose of this lesson is to introduce students to the concept of what it means to be a hero/heroine.

**Activity 1:** Ask the students to stand in a circle and dance with the music. What movements and gestures would they create for the song?

**Activity 2:** Teach the following words with flashcards: **book, create, donate, family, friends, good deed, hero, love, magic, read, town, travel.**

**Activity 3:** Play the Young Heroes Word Puzzle Game.

**Activity 4:** Discuss what a hero is. A hero uses his/her knowledge or skill to help others or improve situations.

What's the difference between a fictional superhero, such as Batman, Superman, Power Rangers, Wonder Woman and a real-life hero?

Give real-world examples of professions that help others, such as doctors, nurses, firemen, social workers, people who work at animal shelters and environmental organisations trying to save rainforests, endangered species, etc. Give examples of how volunteers contribute to the community by visiting people in hospital, volunteering at old age homes, doing shopping for housebound people, etc.

Ordinary people can be heroes, too. Show examples of stories from the media or community projects that improved people's quality of life.

**Activity 5:** Play the Young Heroes Memory Game.

**Activity 6:** Play the Tell a Story Activity.

**Activity 7:** Introduce this year's Young Heroes campaign: **Readers are Leaders**. The students should think about or look around their local communities ways to bring reading and books to their community. Explain how they are able to read; however, many people do not have access to books. Guide them to start thinking about what they can do to improve this. Encourage them to bring their ideas and examples to the next class.

**Discussion at Home:** Encourage students to talk to their parents at home about how they would like more people to read and have access to books. Their ideas will be discussed in class in the second lesson.



# **YOUNG ★ ★ HEROES**

## **READERS ARE LEADERS**

### **YOUNG HEROES, READERS ARE LEADERS**

LYRICS BY ELLA DORON

EVERYWHERE I LOOK,  
MY COMMUNITY, MY TOWN,  
MY FAMILY AND FRIENDS  
ARE ALWAYS THERE TO BE FOUND.  
I LOOK AROUND AND SEE,  
I'M SO LUCKY TO BE ME.  
SURROUNDED BY LOVE  
BY THOSE WHO CARE ABOUT ME.

I JUST LOVE READING BOOKS.  
THEY TAKE ME PLACES IN MY MIND.  
I TRAVEL FAR  
WHILE I'M RIGHT HERE SITTING DOWN.  
I LOVE OPENING THE COVERS,  
TURNING PAGES ONE BY ONE,  
BECAUSE READING'S AN ADVENTURE,  
EVERY LETTER EVERY LINE.

#### **REFRAIN:**

EVERYONE CAN BE A HERO  
IF YOU USE YOUR POWER TO DO GOOD.  
EVERYONE CAN MAKE A DIFFERENCE,  
YOU DON'T EVEN NEED A CAPE AND HOOD.  
IT FEELS SO GOOD TO MAKE IT HAPPEN.  
TOUCH SOMEBODY, TAKE THEIR HANDS.  
SOMETIMES ALL YOU NEED IS KINDNESS  
AND TOGETHER WE CAN MAKE A STAND.

READING GIVES YOU POWER  
IT'S SO IMPORTANT YOU CAN SEE,  
NOT EVERYBODY LEARNS TO READ,  
WE NEED TO CARE FOR THEM.  
LET'S REACH OUT AND SEND SOME LOVE  
WITH AID, WE HELP SOME CHILDREN HAVE  
THE MAGIC POWER THAT'S TO READ,  
TO TAKE THEM ANYWHERE THEY NEED.

#### **REFRAIN ...**

WHEN WE CARE,  
WE PUT OUR THOUGHTS INTO ACTION.  
AND OUR GOOD DEEDS  
CREATE A CHAIN REACTION.  
TOGETHER WE CAN CHANGE THE WORLD -  
YOUNG HEROES, HERE WE COME!  
ONE FOR ALL AND ALL FOR ONE!  
YOUNG HEROES HERE WE COME!

#### **REFRAIN ...**

## **LEADING CHANGE IN OUR COMMUNITIES**



# Vocabulary

Word	Definition
1. book	a set of pages fastened together in a cover for people to read
2. create	to cause (something) to happen as a result of one's actions; to make something new, or invent something
3. donate	to give money or goods to help a person or organisation
4. family	a group of people who are related to each other, such as a mother, a father and their children
5. friends	people who you know well and like
6. good deed	something kind or helpful that you do
7. hero	someone who does something brave or good that people respect or admire them for
8. love	to like a friend or a person in your family very much
9. magic	a quality that makes something or someone seem special or exciting
10. read	to look at words and understand what they mean
11. town	a place where people live and work, usually larger than a village but smaller than a city
12. travel	to move from one place to another



## Lesson 2

**Lesson length: 45 minutes**

**Goal:** The idea of being socially responsible should be expanded upon in this lesson. We want to encourage students to see their local world as something that belongs to all of us, and that we all are responsible for taking care of it. Continue talking about the **Readers are Leaders** concept, explaining the words when necessary and how to use them in the context of the Young Heroes project.

**Activity 1:** Play the **Young Heroes Readers are Leaders** song and sing and dance with the movements created from Lesson 1.

**Activity 2:** Review the vocabulary/flashcards from Lesson 1 and, depending on what ideas the students brought back to class, add words for their tasks.

**Activity 3:** Play the Young Heroes Word Puzzle Game.

**Activity 4:** Using examples from the last lesson and what the students have brought to class, the students should now try to come up with ideas as to how they could help their community as a group.

**Activity 5:** If there is time, play the Young Heroes Memory Game and/or the Tell a Story Activity.

**Activity 6:** Give each student printouts for the next steps of the project.